

## **Participant**

1. Is comfortable in understanding and comprehending English
2. Has some working knowledge of computer but not essential, this is learnt while the course is being taken.
3. Computer should have word-processing software e.g. Microsoft word installed
4. Computer with broad band / 3 G data card connection installed.
5. Has access to Internet connection at work place or home (need not be specific at a particular time).
6. Is willing to spend at least 3 hours per week online.
7. Agrees to post comments on discussion forum.
8. Ready to help other team members in case of difficulty
9. Pro-actively fixes chat time in consultation with online tutor once in every 2 weeks.
10. Ready to undergo online MCQ at beginning of course/ each module & skill learning at the end of online learning.

## **Online tutor**

Local online tutor is the key to success of entire programme. She / he has the onus of coordinating skill learning in hospital and also has the responsibility of keeping the group motivated. We encourage building local teams for sharing the responsibility and always going by suggestions of partners. The online tutor should be:

- 1) Ready to administer OSCE for participants (may be required both prior and after the learning material is disseminated)
- 2) Regularly updates the discussion forum with relevant, comprehensive answers
- 3) Available for synchronous chat session of the cohort and electively plans and schedules the chat a priori in consultation with the group.
- 4) Monitors and motivates those who are missing either from the discussion forum, chat session, or are not regularly logging in for more than a week. Prior information will be shared.
- 5) Contacts the administrator for any help that may be required for smooth running of course.
- 6) Updates new relevant information on latest news block.
- 7) Ensures that the successful candidates are given certificate after coordinating with the administrator.
- 8) The tutor normally has to log in at least 2--4 hours per week and in addition has to also keep a regular appraisal of the activities of the participants.
- 9) Ready to resolve and is physically present in the unit intermittently when some local server related or course related issues need to be sorted out.

## Partnering institution

- 1) The institution/unit head agrees to partner with nodal centre at WHO-CC for this education endeavor.
- 2) The hospital should have level II-III neonatal unit. This is to ensure that skill learning can be done in the local host institution.
- 3) One or two Neonatologists from the institution are willing to steer the courses for the health professionals in the state



### 1. India

AIIMS , New Delhi  
Govt Medical College , Chandigarh  
SSKM Hospital, Calcutta  
Fernandez Hospital, Hyderabad  
Kasturba Hospital, Manipal  
St Johns Hospital, Bangalore  
Railways Hospital, Assam  
Maulana Hospital, Ambala

### 2. Maldives

Indira Gandhi Hospital

### 3. Sri Lanka

Jayawadhen Hospital

### 4. Nepal

Tribhuvan University Hospital  
BPKIHS Dharan

### 5. Bangladesh

BSMU, Dacca

### 6. Iran

Teheran & Tabriz Universities

### 7. Mauritius

SSRG Hospital

### 8. Middle East

Dubai, Zulekha Hospital